

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the data analysis explained at chapter IV, finally, the writer concludes the conclusion as follows:

1. Students' reading comprehension taught by using Chapter Tours strategy is categorized into very good level.
2. Students reading comprehension taught by using conventional strategy is categorized into Enough level.
3. From analysis of independent sample T-test formula, it can be seen that  $t$ -obtained 5.922. It is higher than  $t$ -table either in significance level of  $5\%=2.01$  or in significance of  $1\%=2.68$ . So the writer found that  $2.01 < 5.922 > 2.68$ . It is concluded that  $H_0$  is rejected and  $H_a$  is accepted. In other words, there is a significant effect of using Chapter Tours strategy on reading comprehension of the eleventh grade students at MAN Lipatkain Kampar Kiri.

#### **B. Suggestion**

From the conclusion of the research above, it is known that there is a significant effect of using Chapter Tours strategy on reading comprehension of the eleventh grade students at MAN Lipatkain Kampar Kiri. Because of that, Chapter Tours strategy can be one of the choices for English teacher in order to help students in reading comprehension.

Based on research findings, the writer would like to give some suggestion to teacher and students.

**1. Suggestion for the teacher:**

- a. It is recommended to English teacher to use Chapter Tours strategy in teaching and learning especially in reading.
- b. The teachers should support their strategies by using interesting media.
- c. The teachers build a favorable atmosphere at time of teaching learning process because the comfortable condition in teaching would become one asset to carry out the success of material taught.

**2. Suggestion for the students:**

- a. The students should study how to use Chapter Tours strategy in reading hortatory exposition text.
- b. Chapter Tours strategy needs more participation from the students if the teacher implements this strategy. Students should actively propose their prediction and proof when teacher uses this strategy.
- c. Students are also readers who have a purpose of comprehension towards their reading activity in their classroom lesson. The ability to predict the probable upcoming information shows reader's ability activation of their background knowledge. Activating background knowledge before reading throughout text will facilitate the students as the reader to comprehend and understand well.
- d. Keep question in mind while the reader reads the text. Questioning toward the text will crack our curiosity toward ambiguous from the

text after completing reading the whole text. Students as the reader should apply this strategy to get complete meaning from the text.

### **3. Suggestion for the next researcher**

This research is one of the ways in improving students' reading comprehension. It is expected that the findings may be used as starting points to conduct another research. Next researcher should give contribution in conducting the research especially about reading comprehension. Thus, to broaden the researcher's knowledge about the use of Chapter Tours strategy, next researcher can apply this strategy in teaching reading comprehension.